HHCC Provider Connections and Training Calendar

Spríng 2021



Greetings,

Welcome back to HHCC Spring 2021 Calendar. HHCC will be providing a variety of educational professional development workshops online that fit the needs and convenience of any educator looking to meet the needs of diverse learners. HHCC is excited to display several new topics!! As well as to welcome back all the wonderful presenters that help improve the skills of childhood educators every year.

Just a reminder that center-based educators working in full year programs need a minimum of twenty (20) hours per year of professional development, with 1/3 of those hours focused on meeting the needs of diverse learners. Family child care providers need a minimum of ten (10) hours per year of professional development, with 1/3 of those hours focused on meeting the needs of diverse learners. Educators can use two-hour workshops as well as CEU courses and college courses to meet these requirements. As always HHCC encourages educators to reach out if there is a particular topic not covered on this calendar that interest you so we can plan for future workshops.

Erin DeChristopher , Home Health & Child Care Services, Inc. training@hhcc.org







www.hhcc.org

News & Announcements



EEC Core Competencies

When reviewing your workshop choices, please use the key below to see which core competency the trainings align. Core competencies reflect the core body of knowl-edge and observable skills and attitudes that educators working with young children need to facilitate child learning and development. All educators need to take 1/3 their required trainings in working with diverse learners (including special needs).

If the workshop covers Special Needs/Diverse Learner topics, look for the symbol (SN/DL) next to the title.

- 1. Understanding the growth and development of children and youth
- 2. Guiding and interacting with children and youth
- 3. Partnering with families and communities
- 4. Health, safety and nutrition
- 5. Learning environments and implementing curriculum
- 6. Observation, assessment and documentation
- 7. Program planning and development
- 8. Professionalism and leadership

Registration Procedures & Information

PRE-REGISTRATION FOR ALL TRAINING IS REQUIRED.

Registration:

We have added a due date for registration to each workshop in order to be able to confirm registration in a more timely manner. Return registration form with payment to: HHCC, 185 Main Street, Suite 26, Avon, MA 02322. The registration form is also available on our website www.hhcc.org. Registration is on a first-come, first-serve basis. Registration is <u>not</u> accepted by phone, fax, or e-mail.

Payment Information:

- Check or Money order only, payable to HHCC.
- Purchase Order, credit card or cash payments are not accepted.
- No refunds unless the training is full or cancelled.

Training Fees:

See individual workshop descriptions for fee information.

Enrollment Information:

An *email confirmation* is sent to all participants who have <u>registered at least five days prior to</u> <u>the training</u>. If the training is full you will be notified within one week of HHCC receiving your registration. **If you don't receive either one of these, call the Training Department.**

Register early to avoid disappointment. Once enrollment is full, the workshop will be closed. Registrations received after this will be returned.

Location: Due to Covid-19 Pandemic all workshops will be held virtually

Notes:

- Please plan to log into training 5-10 mins before it begins
- Training sessions are intended for adults only. Children are not admitted.
- If you have a change in your name, provider category, place of employment, address, email or phone number, please notify the Training Department so that we can update your information in our database.

HHCC Training Department

Erin DeChristopher, Professional Development Specialist 508-436-6060

Local main number: 508-588-6070

t 508-436-6060 508-436-6060 <u>training@hhcc.org</u> Website: <u>www.hhcc.org</u>

March

All Needs Matter (SN/DL) <u>Date:</u> Thursday 3/4/21 <u>Fee:</u> \$30.00 (Registration due by 2/26/21 <u>Presenter:</u> Jeanine Fitzgerald, Human Behavior Consultant, The Fitzgerald Institute of Lifelong Learning

 Time:
 6:30 - 8:30 p.m.

 Credit:
 2 EEC hours

 Special Needs:
 100%

Location: Virtual via Zoom **Target Audience:** Educators working with Infant through school age children **EEC Core Competency:** 1,2,4

All Children at some point in childhood experience challenges; whether sleep or eating, poor self-image, developmental delays, a lack of regulation or social conflicts. And while children may say or do things that disturb us they are not disturbed. Having a difference is not the same as being "abnormal, broken, or sick." This session examines difference through the lenses of five authentic needs.



March

Using Universal Design for Learning to Make your Classroom a good fit for ALL(SN/DL)Date:Tuesday, 3/30/21Time:6:30 - 8:30 p.m.Fee:\$30.00 (Registration due by 3/26/21)Credit:2 EEC hoursSpecial Needs:100%

Presenter: Su Theriault, Early Childhood Specialist, Teacher Education Location: Virtual via Zoom Target Audience: Educators working with toddler through school age children EEC Core Competency: 1,2,5,6,7

UDL is an approach that strives to meet the needs of the broadest range of students. Although the session focuses on children with disabilities and with different needs and styles, UDL is appropriate for all Children. Participants will explore this proactive method of classroom arrangement and practices that benefit children and teachers alike. Some participants will discover that they are already using some strategies and all will benefit from discussions and activities that will uncover new ones.

Mindful Teachers/Mindful Children: The Art of Teaching Mindfulness to Young Children to Help with Social/Emotional Skills

Date: Monday 4/5/21

Fee: \$30.00 (Registration due by 3/29/21)

Presenter: Tracy Cheney, Education Consultant

<u>Time:</u> 6:30 - 8:30 p.m. <u>Credit:</u> 2 EEC hours

Location: Virtual via Go to Webinar

Target Audience: Educators working with Infant through preschool age children **EEC Core Competency:** 1,2,8

You've most likely heard about "mindfulness" but may have thought it was just the latest buzzword in the world of education. Mindfulness is about paying attention to the here and now(also known as being present.) Mindfulness reconnects children to their five senses, bringing them into a moment by moment awareness of themselves and their surroundings through breathing exercises, visualizations activities, and learning how to focus on learning opportunities, such as Circle Time, Small Group Time/ Learning Centers, and Large Group Time. Research shows that mindfulness helps children be more attentive, less anxious, and better able to handle their emotion and self regulation. As children build and strengthen these skills, they become capable of exhibiting empathy, compassion, patience and acquire better emotional and social skills.

April

Recognizing Mental Health Concerns in Young Children (SN/DL)Date: Thursday 4/8/21Time: 6:30 - 8:30 p.m.Fee: \$30.00 (Registration due by 4/1/21)Credit: 2 EEC hoursPresenter: Anita Preble Licensed Mental Health Counselor, School Adjustment CounselorSpecial Needs: 50%Location: Virtual via ZoomSpecial Needs: 50%Target Audience: EEC Core Competency: 1,3,4,5,6Health issues in young children. How to partner with parents to help.	
Helping Families Enhance Home Learning for All Children(SN/DL) Date: Tuesday, 4/13/21 Time: 6:30 - 8:30 p.m. Fee: \$30.00 (Registration by 4/6/21) Credit: 2 EEC hours Special Needs: 100% Presenter: Su Theriault, Early Childhood Specialist, Special Needs: 100% Location: Virtual via Zoom Target Audience: Educators working with infant through school age children EEC Core Competency: 1,3,4,5,6,7,8 Experts agree that family is a child's first teacher. In this session participants will address Impact the Corona Virus has had on families of children with disabilities as they work to support their children's learning at home.	t
The Playground of Today (SN/DL)Time: 6:30 - 8:30 p.m.Date:Thursday , 4/29/21Time: 6:30 - 8:30 p.m.Fee:\$30.00 (Registration due by 4/22/21Credit: 2 EEC hoursPresenter:Jeanine Fitzgerald, Human Behavior Consultant, The Fitzgerald Institute of Lifelong LearningSpecial Needs: 100%Location:Virtual Via ZoomSpecial Needs: 100%Target Audience:Educators and administrators working with any age.EEC Core Competency:1,2,4	
For most children the playground of today is virtual. Yet according to the National Institute of Health, children that spend two hours a day on screen time are more likely to score lower on language thinking and problem solving, physical health and with seven hours will experience a thinning of the brains cortex. This session will explore the most current science related to the misuse of technology and what we can do about it.	

May

 Keep Your Teeth on Your Own Body (Tips for Toddlers and Biting and Beyond)

 Date:
 Monday 5/3/21
 Time:
 6:30 - 8:30 p.m.

 Fee:
 \$30.00
 (Registration due by 4/26/21)
 Credit:
 2 EEC hours

 Presenter:
 Tracy Cheney, Education Consultant
 Credit:
 2 EEC hours

 Location:
 Virtual via Go To Webinar
 Target Audience:
 Educators and administrators working with infant through preschool

 EEC Core Competency:
 1,2,3,

This training will explore the myriad of reasons why a toddler may bite, and offer solutions of how to prevent and/or appropriately respond to biting, as well as other problematic behaviors, along with the offering practical ideas on ways to communicate with parents about biting.

Teaching Social Justice to Young ChildrenDate:Wednesday, 5/12/21Time:6:30 - 8:30 p.m.Fee:\$30.00(Registration due by 5/5/21)Credit:2 EEC hoursPresenter:Anita Preble, Licensed Mental Health CounselorSpecial Needs:25%Location:Virtual via ZoomTarget Audience:Educators and administrators working with infant through school ageEEC Core Competency:1,2,3,7,8

Recognizing how prejudice develops, how to counteract social bias and ways to promote equality in your program.



May

 Becoming Sense-able SN/DL)

 Date:
 Thursday 5/20/21

 Fee:
 \$30.00 (Registration due by 5/13/21)

 Presenter:
 Jeanine Fitzgerald, Human Behavior Consultant,

 Presenter:
 Jeanine Fitzgerald, Human Behavior Consultant,

 The Fitzgerald Institute of Lifelong Learning

 Location:
 Virtual via Zoom

 Target Audience:
 Educators and administrators working with infant through school age

 EEC Core Competency:
 1,2,4

In a world where trauma has become a household word and the media sensationalized it, it is the time to heal. The key to healing is understanding fear, seeking satisfaction and embodiment. This session explores what a traumatized brain needs to heal, from the lenses of neuroscience not marked research.



Mail check or money order to:

HHCC: 185 Main St., Suite 26, Avon, MA 02322

Pre-registration for all training is required. Registration will not be taken by telephone, fax or e-mail.

TRAINING REGISTRATION FORM Complete one form per person

All Trainings are Virtual via Zoom

Name:	PQ Registry Number:			
Employer:				
Work Address:	Work Phone:			
City:	State:Zip:			
Home Phone:				
Home Address:				
City:	State: Zip:			
	nily Child Care [] Group Child Care-Infant/Toddler			
[] Group Child Care-Preschool [] Sch	ool Age [] Public School [] Parent [] Other			
An email confirmation is sent to all	participants who have registered at least five days prior to the training			

Payment is made by check, money order, or Learning Money coupon ONLY. No refunds unless the training is full or cancelled.

Training Title	Date(s)	Payment
Most workshops are held at HHCC's Training Center, A	(COMPANY)	

		Office Use Only:	F12
Date Received:			
[] Personal Check #:	Amount: <u>\$</u>	[] Agency Check #:	Amount: \$
[] Money Order #:		Amount: <u></u>	
Refer to check:	Note:		

Note: Your information is confidential and will not be shared outside this agency without your written permission.

